



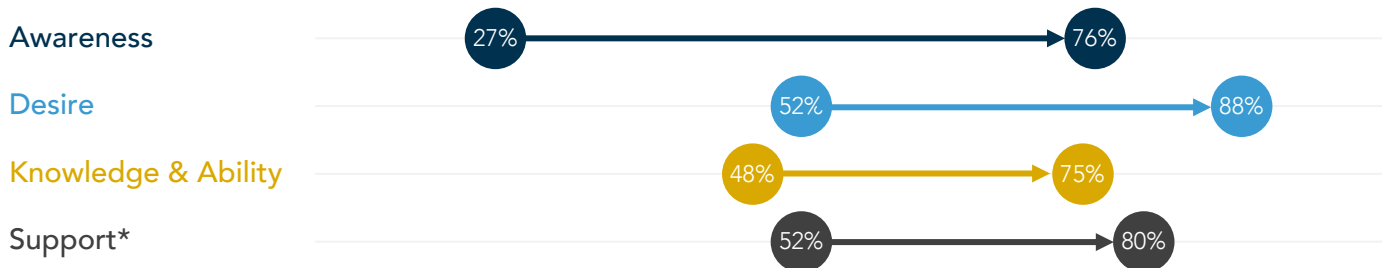
PROJECT VISION: COHORT 1

Post-Mentorship Survey Results

Purpose of Study

To gain feedback directly from the faculty and administrators most engaged in the Project Vision mentoring regarding their professional gains and experiences, the usefulness of Project Vision's offerings, and their broad observations and opinions on where their college stands in terms of capacity and how to engage and sustain grant activity. 25 participants received the survey, 15 responded (60% response rate) including eight faculty and seven administrators, from eight two-year colleges.

How Project Vision increased awareness, **desire**, **knowledge**, **ability**, and support



*Support provided by the colleges before and after Projects Vision's involvement.

How Grant Experience provided by Project Vision compared to National results

	Positive	Mixed	Negative
Project Vision (n=15)	93%	7%	
National (n=226)	53%	43%	4%

Insightful Correlations

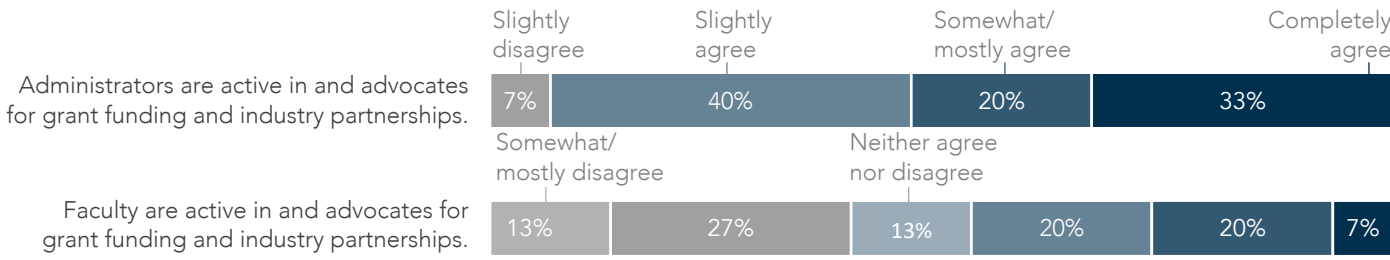
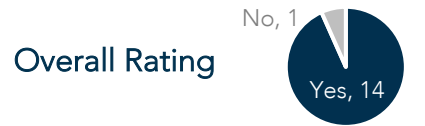
- Until a person receives funding for more than one proposal, these items remain "somewhat to very significant" factors limiting their interest or participation in applying for external funding through grants: the grant proposal process; identifying grant funding opportunities; formulating an innovative idea to match grant funding opportunities; identifying and bringing together partners as collaborators in a grant proposal.
- Consistent with the national survey results, the most important changes respondents' colleges could make to encourage development of grant proposals are: 1) compensation, 2) time, and 3) support to handle the workload of grant development and management.
 - *Per results of two quantitative and two qualitative questions.



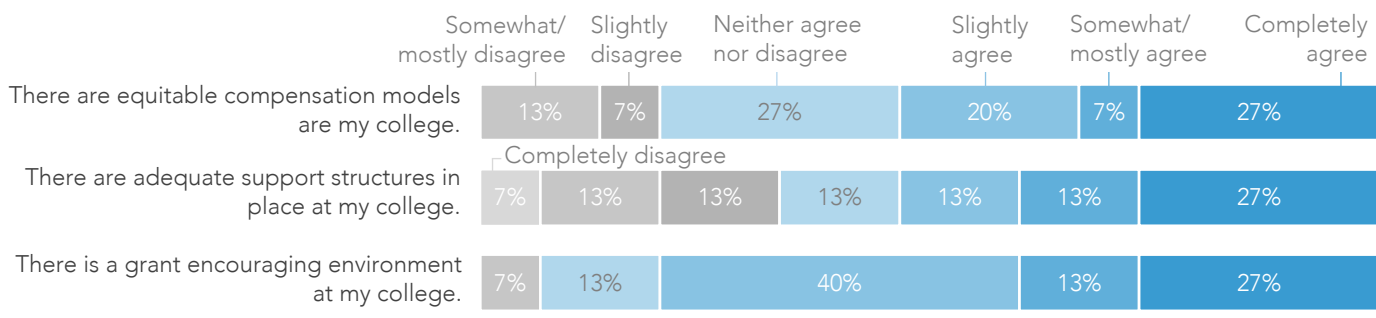
3 key factors, and 7 primary sub-variables, determining whether a 2YC will become and sustain being "grant active"

The responses are used as a forecasting and regression model for each individual mentee college but are reported here in aggregate for confidentiality purposes. The range of responses correlates to both the differences between colleges and disconnects between faculty and administration.

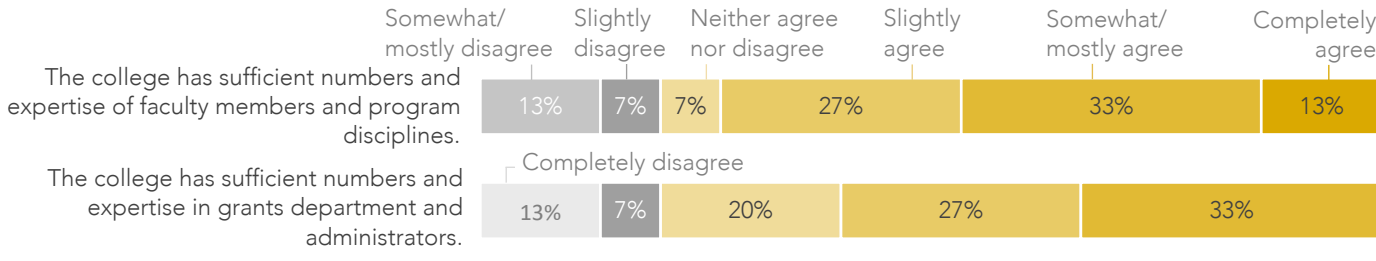
Do your college and colleagues buy-in to the value proposition of "grants", NSF, ATE, and Industry-partnerships?



In your lived experience and/or observations, is the Faculty-with-grant-development-and-PI-roles a positive experience?



Does the college have "depth of team" in capacity and expertise?



Qualitative findings are available in a supplementary report.