



Project Vision's Survey Results



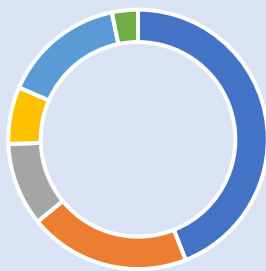
Understanding Proposal Submissions from Two-Year Colleges

Purpose of the Survey

To understand **proposal** submission trends, motivators, and inhibitors at 2YCs from the perspectives of faculty, administrators, and presidents.

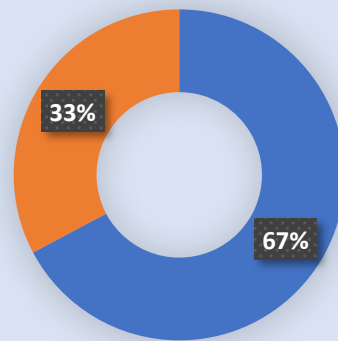
- 238 responses
- 130+ unique community colleges

Profile of Respondents



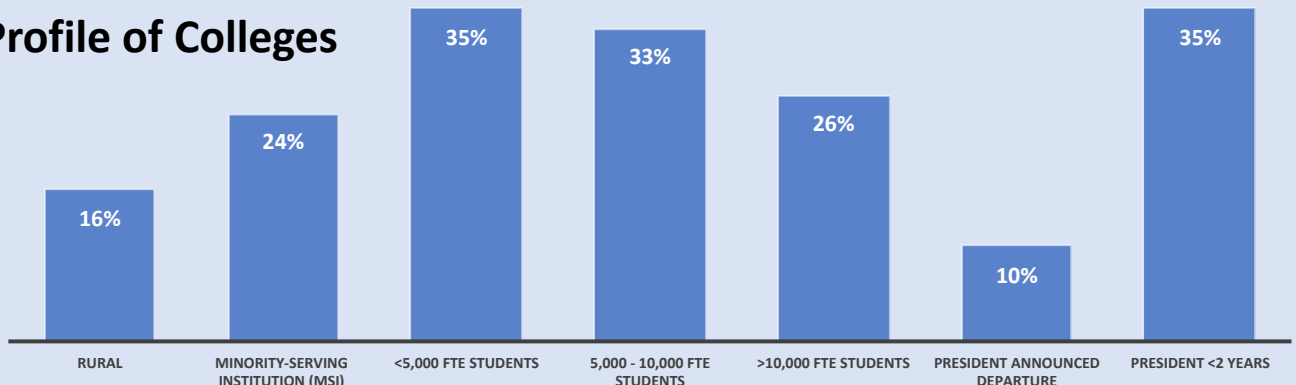
- Faculty
- Chair
- Senior Administrator
- Program Director
- Dean
- President

Primary Role Grouping



- Faculty (n160)
- Administration (n78)

Profile of Colleges





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4 Key Takeaways + COVID-19

1. Lack of INCENTIVES is the greatest limiting factor for faculty to develop grant proposals.

- 69% (n=163) disagree that their college is structured to incentivize faculty to pursue grant funding.
- 82% (n=194) need more incentives for developing proposals and implementing an award.
- 83% would be motivated [41% definitely, 27% probably, 15% would consider] to submit a grant proposal for a stipend or release time for their development effort(s).
- 88% would be motivated [41% definitely, 29% probably, 18% would consider] to submit a grant proposal for a stipend or release time for the grant management responsibilities.

Suggestion: As a requirement in the NSF-ATE solicitation, state that proposals must describe how faculty are to be motivated to complete faculty adoption of the work.

2) Faculty need more SUPPORT in developing proposals and managing awards.

- 71% (n=168) need more support writing grant proposals.
- 74% need more institutional support in managing the grant award.
- 69% need more assistance formulating an innovative idea to match grant funding opportunities.
- 72% need more assistance identifying and bringing together partners in a grant proposal.

Suggestion: Continue scaling independent mentoring organization and encourage peer to peer mentoring among already funded ATE grants recipients. Additionally, promote peer mentoring at the ATE PI conference sessions and the HI-TEC Conferences.

3) Effect of changes to senior administration on proposal submissions.

- Highly dependent on prior experience with grants of the incoming president (qualitative interviews)
- Disconnect between faculty and administration perspectives on the effect (administration thought number of proposals increased while faculty thought the opposite)

Suggestion: Explicitly emphasize professional development, encouragement, and dissemination on the value of ATE grant funding to College Board of Trustees so it is a key criteria in selecting a new president.

4) Key themes from qualitative interviews of presidents that promote grant seeking efforts

- Major themes emerged: (a) support for grant seeking efforts from presidents, (b) alignment with institution's strategic priorities, (c) having an infrastructure in place (human, talent, capacity), and (d) sustainability efforts after grant project is completed at the recipient institutions.

At least a moderate decrease (6%) in grant proposals can be expected over the next year due to COVID-19.