David R. Brown

Nine Twenty-Four Strategies, Chula Vista, CA drb.stem.ed@gmail.com

Professional Preparation

Southern Illinois University, Edwardsville Chemistry B.A. 1982 University of Illinois at Urbana-Champaign Chemistry Ph.D. 1990

University of California, San Diego Chemistry Postdoctoral 1990-1992

Employment and Appointments

July 2019-present

August 2000-2019

August 2012-August 2015

January 2000-August 2002

August 1996-August 2000

Principal, Nine Twenty-Four Strategies

Professor of Chemistry, Southwestern College (retired)

Program Director, NSF Division of Undergraduate Education

Physical Sciences Department Chair, Southwestern College

Assistant Professor of Chemistry, Southwestern College

Publications

Five Publications Most Closely Related to Proposed Project

- **D.R. Brown**, S. Brydges, S.M. Lo, M.E. Denton and M.J. Borrego, "A Collaborative Professional Development Program for Science Faculty and Graduate Students in Support of Education Reform at Two-year, Hispanic-serving institutions," in *Best Practices in Chemistry Teacher Education*; S.B. Boesdorfer, Ed.; ACS Symposium Series, American Chemical Society: Washington DC, **2019**, Chapter 10, 119-134.
- **D.R. Brown**, "Diversifying the STEM Professional Workforce by Building Capacity at a Two-year College on the U.S.-Mexico Border," in *Diversity in the Scientific Community Volume* 2: Perspectives and Exemplary Programs; H.N. Cheng and D.J. Nelson, Eds.; ACS Symposium Series 1256, American Chemical Society: Washington, DC, **2017**, Chapter 7, 79-90.
- H. Ungar and **D.R. Brown**, "Strengthening Relationships between Chemistry Faculties at Two-Year and Four-Year Institutions," *J. Chem. Educ.* **2010**, *87*, 885-886. [Invited editorial]
- H. Ungar and **D.R. Brown**, "ChemEd Bridges: Building Bridges between Two-Year College Chemistry Faculty and the National Chemical Education Community," *J. Chem. Educ.* **2010**, *87*, 572-574.
- **D.R. Brown**, "Engaging Undergraduates in Chemical Research at Southwestern College." In *Undergraduate Research at Community Colleges*; Cejda, B.D., Hensel, N., Eds.; Council on Undergraduate Research: Washington, DC, **2009**; pp 41-51.

Additional Relevant Publications Related to Proposed Project

D.R. Brown, "Infrared Spectroscopy as a Preview of Coming Attractions: Teaching Chemistry with Instrumental Methods at Two-Year Colleges," *J. Chem. Educ.* **2010**, *87*, 570-571.

- **D.R. Brown** and K.L Tyner, "Leading the Way: Creating an Institutional Undergraduate Research Culture," in *Broadening Participation in Undergraduate Research: Fostering Excellence and Enhancing the Impact*; M.K. Boyd and J.L. Wesemann, Eds.; Council on Undergraduate Research: Washington, DC, **2009**, 230-233.
- **D.R. Brown**, T.B. Higgins and P. Coggins, "The Increasing Presence of Undergraduate Research in Two-Year Colleges," *CUR Quarterly* Winter **2007**, 24-28.
- **D.R. Brown**, "Undertaking Chemical Research at a Community College," *J. Chem. Educ.* **2006**, *83*, 970-972.

Synergistic Activities

NSF grant-supported activity regarding faculty professional development, advancing STEM education and broadening participation in STEM, with a focus on two-year colleges

- 2019-present Co-PI on "Capacity-Building Workshops for Competitive S-STEM Proposals from Two-Year Colleges in the Western U.S.," (Grant No. DUE 1826514). This project is supporting personnel from two-year colleges in the development of competitive proposals for the NSF S-STEM program.
- 2017-present PI, "EAGER: Implementing Active Learning Strategies in Two-Year Hispanic-Serving Institutions: Impacts on Faculty Change and Student Success in STEM Courses," NSF IUSE Program (Grant no. DUE 1645083). This project is providing professional development for science faculty members from two-year Hispanic-Serving Institutions to implement and assess active-learning pedagogy.
- 2011-2012 Co-PI, "Project TUESTYC: A Workshop and Mentoring Program for Two-Year College Faculty," (Grant no. DUE 1129271). This project provided personnel from two-year colleges with professional development and mentoring support to develop competitive NSF TUES proposals.
- 2010- 2012 Co-PI, "Broadening Participation in CCLI: a Workshop and Mentoring Program for Two-Year College Faculty," (Grant no. DUE 1029031). This project offered professional development and mentoring to faculty from two-year colleges to prepare and submit competitive NSF CCLI proposals.
- 2007-2012 Co-PI, "Bridging Community College Chemistry Faculty into the National Educational Community," (Grant no. DUE 0737166). This project forged connections between community college faculty and resources in the national chemical education community in order to improve teaching and learning in foundational chemistry courses.