

RASSOUL DASTMOZD, PhD

469 Laurel Ave. Unit C Saint Paul, MN 55102

(360) 241-5497

LinkedIn: <https://www.linkedin.com/in/rassoul-dastmozd-9b92583a>

e-Mail: Pivot4Change@gmail.com or docrdastmozd@gmail.com

PROFESSIONAL PROFILE

A servant leader and an accomplished executive professional with a record of success at each level of responsibility in four different college settings from faculty to department chair, to academic dean, to vice president of instruction and workforce, and President/CEO. Having worked at four community college systems in three states, Minnesota, Washington, and Iowa. I have seven years of full-time Advanced Technologies teaching experience, while my administrative experience includes eight years as a Department Chair, seven years as an Academic Dean, five years as a Vice President of Instruction and Workforce, and eight years as the President/CEO. Most recently served as the Assistant Chancellor, Minnesota State Colleges and Universities (comprised of 7 state universities and 24 two-year colleges, serving more than 350,000 students.)

EDUCATION

- Doctor of Philosophy, Education & Human Resources
Colorado State University, Fort Collins, Colorado, May 2007
- Master of Science, Educational Administration
Drake University, Des Moines, Iowa, May 1994
- Bachelor of Engineering Technology Degree
Southwest State University, Marshall, Minnesota, May 1983

WORK EXPERIENCE

2020-Present Founder, President/CEO of PIVOT4Change Consulting firm

PIVOT4Change consulting firm focuses our commitment to promoting and building capacity for STEM education within community colleges by coaching and mentoring College Presidents, Board of Trustees, Senior Administrators, Faculty and Staff. PIVOT4Change name represents our deeply held values and commitment to our clients: **Principled.Inclusive.Visionary.Optimizing.Transforming.**

2019-2020 Assistant to the Chancellor, Minnesota State Colleges and Universities

- Advising the Chancellor and his Cabinet to identify and scope next steps toward achieving Minnesota State 2030 equity goals.
- Leading the preparatory work needed for developing policies and strategies to close the system-wide opportunity gaps in the Minnesota State.

System-wide responsibilities to advance strategic priorities and system's change for Minnesota State System of colleges and universities:

- Twin Cities Baccalaureate (TCB) Strategy
- Comprehensive Workforce Solution (CWS)
- Student Success Metrics Accountability (SSAM)
- Student Success Enterprise Initiative (SSEI)
- Charting the Future (CTF)
- Re-Imagining Minnesota State (RIMS)

2011-2019 President/CEO of Saint Paul College, Saint Paul, Minnesota

- As the President/CEO of Saint Paul College, I provided leadership, management, and effective operation of Academic and Student Affairs, Communication, Marketing, and Recruitment, Diversity, Equity, and Inclusion, Finance and Facilities, Foundation, Information Technology, Institutional Research/Effectiveness and Grants, Human Resources, Workforce and Continuing Education Units at the College.
- Managed/led a College with 525 employees (diversity of employees 27%), 10,000 degree seeking students, 5,000 Corporate and Continuing Education adult leaders (diversity of students 65%).

- Managed institutional budget of \$73 Million (\$47 Million in general funds and \$26 Million in Federal Financial Aid). The College's general fund comprised of blended funding from the state (40%) and tuition revenues (60%).
- Championed diversity, equity, inclusion, and social justice.
- Developed partnerships with secondary- post-secondary institutions, universities, non-profit community based organizations, and employers; creating support systems and pathways to success for students.
- Raised in excess of \$20 million (state and federal grants, philanthropy, and foundation fundraising) during my tenure as the President/CEO of Saint Paul College, of which, \$11.5*M grants (from NSF, DOL, DE, Title III, Department of Justice, TRIO, and private foundations).
- Championed operational excellence and process optimization by aligning different units to effectively and efficiently meet the needs to students and community.
- The economic impact of Saint Paul College for the community it serves was approximately \$82 Million in 2019.

Accountability outcomes as President/CEO

Guided the College to meet and exceed Minnesota State System-wide accountability benchmarks:

Student success and completion	Efficient use of resources
Student transfer	Stewardship of facilities & fiscal management
Number of certificates/degree awarded	Workforce & corporate education/training revenue generation
Diversity (employee and students)	Narrowing attainment gap between underrepresented
Development of new alternative resources/programs	students and their dominant peer group

SYNERGISTIC ACTIVITIES

2020-Present Co-PI National Science Foundation grant – Co-Leading a \$3.7 M Advanced Technological Education (ATE) program to support a project to further the NSF investments in building capacity in STEM education and workforce development in the nation's two-year colleges. For more details, see: https://www.nsf.gov/awardsearch/showAward?AWD_ID=2018198

2010-Present Chair of National Visiting Team Cyber-Watch West (National Cyber Security Training and Education Center-NCYTEC) – NCYTEC is a Center of Academic Excellence in Cyber Defense (CAE) program in western U.S. states. Over 275 colleges and universities received practical assistance as they worked toward CAE designation. 48 states, the District of Columbia and the Commonwealth of Puerto Rico are now homes to at least one CAE institution. Thousands of educators participated professional development workshops through NCYTEC.

2006-2010 PanIIT U.S. Steering Committee Member (2006-2010, volunteer). "IITians for ITIs" is a PanIIT India nation building program launched to improve ITIs and drive sustainable excellence in India's vocational/technical training and to promote open source education in India. As a steering committee member, I provided the two-year college vision, mentoring, and networking training for this project at the organization level in the U.S. for IITians Alumni, modeled after the MentorLinks program.

2005-Present AACC MentorLinks - Provide leadership, technical assistance, and "best practices" advice to college(s), evaluation and assessment (new and innovative programs) assigned by AACC for the two-year grant intervals. Work collaboratively with AACC, the mentor team, and the mentee college(s) to promote program development or enhancement in STEM and IT. Currently, serving as a master mentor and consultant with AACC.

Other activities at national level to improve community college system and STEM pipeline, include:

- Served as a senior mentor for AACC MentorLinks program, mentoring colleges to develop STEM programs.
- NSF/AACC MentorLinks-Promoting Student Participation and Success in STEM Discipline.
- NSF/AACC MentorLinks-President's Role in Supporting STEM Discipline and Outreach for Students of Color.
- NSF/AACC STEM Summit on Equity/Inclusion.

2004-2006 Co-Principal Investigator (CO-PI) - Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) NSF grant. This grant promoted the recruitment and enrollment of minority, women, and underserved population in emerging fields of STEM. Worked with a team of faculty

and staff from Arts/Sciences, Advanced Technology Environmental Education (ATEEC), and St. Ambrose University to fulfill the objectives of STEP grant.

2001-2004 Principal Investigator (PI) - NSF grant funded the development and delivery of an Advanced Manufacturing Technology (AMTEC) curricula. Grant outcomes included curricula modularization, the integration of innovative educational and instructional technologies in AMTEC curricula by being responsive and flexible to meet the training needs of student and business/industry partners. Approximately 700 modules have been developed for four BTC programs.

HIGHLIGHTS AND INSTITUTIONAL RECOGNITION

Led Saint Paul College to National & Local Recognitions

- 2019, Saint Paul College is named as one of top ASPEN Initiative College Excellence program (top 15% community colleges in the U.S.), eligible to compete for the ASPEN Prize for advancing higher education practices, policies, and leadership that significantly improve student outcomes, especially for the growing population of low-income students and students of color.
- Saint Paul College was nationally ranked top ten community college by TheBestSchools.org in 2015, 2017, and 2019 for continued sustained achievement outcomes, learning outcomes, employment outcomes, equitable outcomes, cost-to-value outcomes.
- Saint Paul College was ranked the No. 1 Community College in the U.S. by Washington Monthly Magazine in 2013 for the second time for student engagement, collaborative learning, faculty interaction, support for student learning, and first-year retention rates.
- Saint Paul College was the recipient of 2016 annual H.E.R.B.I.E award because of commitment to giving back to community, strategic partnership with local public, private and nonprofit partner organizations. St. Paul Area Chamber of Commerce awards the H.E.R.B.I.E award to distinction to companies and individuals that exemplify the traits inspired by its namesake, Herb Brooks: Humanitarian, Enterprising, Resilient, Bold, Inspiration and Ethical (H.E.R.B.I.E). www.saintpaulchamber.com/herbie-awards.html.

RECOGNITION AS THE PRESIDENT/CEO FOR PERSONAL LEADERSHIP

- 2019 Spurgeon award recipient, Northern Star Scouting, Community Builder & Volunteer initiative(s).
- 2017 Pacesetter recipient in District 5 of the National Council for Marketing and Public Relations (NCMPR). District 5 is comprised of the community, technical and junior colleges in Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, the Canadian province of Manitoba, Puerto Rico, and the Virgin Islands.
- Recipient of 2016 Shirley B. Gordon award of distinction, Phi Theta Kappa Honor Society (PTK).
- Recipient of 2016 Minnesota Business Magazine (Real) Power of 50. www.minnesotabusiness.com/real-power-50-2016-0

PUBLICATIONS

Book Review and Chapter Contribution

Generation X Presidents Leading Community Colleges: New Challenges, New Leaders, by Martha M. Ellis and Linda Garcia, Foreword by Walter G. Bumphus (Book Review).

Rassoul Dastmozd, (Contributor), Chapter 11, *A Pragmatic Perspective from Within an Urban Community College; Democracy, Civic Engagement, and Citizenship in Higher Education: Reclaiming our Civic Purpose* by William V. Flores (Editor), Katrina S. Rogers (Editor); Lexington Books, May 2019.

Dastmozd, R. (2015, December 15). *Review of the book, John Dewey and Future of Community College Education*, by Clifford P. Harbour. pp. 184. Bloomsbury Academic (Book Review)

Dissertation

Dastmozd, R. (2007). *Urban Community College, African American Students' Experiences*. Published doctoral dissertation, Colorado State University, Fort Collins, Colorado.

Dastmozd, R. (2008). *Urban Community College, African American Students' Experiences*. [Monograph]. VDM Verlag Dr. Muller Aktiengesells & C. KG, Dudweiler Landstr. 125a, 66123 Saarbrücken, Germany.

LOCAL and NATIONAL BOARD MEMBERSHIPS and AFFILIATIONS (2011-Present):

- AACC Diversity Commission (2011-2014)
- Generation Next Board of Directors, a Collective Impact Initiative (Active)
- Promise Neighborhood, Board of Directors (Active)
- Neighborhood House, Board of Directors (Active)
- Genesys Works Twin Cities Board of Directors (Active)
- Minneapolis and St. Paul Workforce Innovation Network, Board of Directors (Active)
- United Hospital Foundation, Allina Health System (Active)
- Science Museum of Minnesota, Board of Directors (Active)
- District Energy Board of Directors (completed term June 2019)
- Federal Reserve of Minneapolis, Advisory Council (completed term June 2019)
- Greater Metropolitan Regional Workforce Council (completed term June 2019)
- St. Paul and Minnesota Community Foundation, Board of Directors (completed term December 2019)
- Central Corridor Anchor Partnership Executive Board (completed term June 2019)